

Definitions:

Student Career Survey

Grades 11/12

Completion of	this survey is voluntary. There are no penalties for not completing it.
School Name	
Directions:	We would like to know what you think about careers and work. Please react to the following statements by circling the number that best describes how you feel about each statement.

Nontraditional careers are those that were not selected by one sex or the other in the past. For example, a **nontraditional** career for a women would be an electrician or mechanic. A nontraditional career for a man would be a nurse or secretary.

		Agree	Unsure	Disagree
Sch	ool Section			
1.	I am encouraged to take courses that I need for careers			
	of the future	3	2	1
2.	I would like to know more about future career possibilities	3	2	1
3.	Teachers actively encourage me to consider a wide range			
	of career choices, including those that are nontraditional	3	2	1
4.	In our school, there are support groups for students		_	
	choosing nontraditional careers	3	2	1
5.	The counselor maintains up-to-date career publications		_	
_	that help me make career choices	3	2	1
6.	Some courses in our school are "boys' courses" and some	•		
_	are "girls' courses"	3	2	1
7.	Generally, teachers treat male and female students	0	0	4
0	the same	3	2	1
	Teachers pay more attention to boys	3	2	1
	Teachers pay more attention to girls	3	2	1
10.	Career and vocational courses are designed so the	0	0	4
44	content is appropriate to both females and males	3	2	1
11.	Teachers expect the same achievement from	3	2	4
	females and males	3	2	1
Wor	k Section			
12.	Most women work because of economic need	3	2	1
13.	Ninety percent of women work for pay most of their life	3	2	1
14.	Women make up 17 percent of physicians in Wisconsin	3	2	1
15.	The average physician's salary in the U.S. is \$164,000			
	a year	3	2	1
16.	Nurses earn about \$32,885 a year in Wisconsin	3	2	1
17.	Women make up 8 percent (two out of 25) of the			
	engineers in the United States	3	2	1
18.	Most men will work for pay most of their lives	3	2	1
19.	Starting annual salary for engineers is \$35,000	3	2	1
20.	Ninety-seven percent of all secretaries are women	3	2	1

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Student Career Survey (continued)

				Α	gree	Unsure	Disagree
21.	,		3	2	1		
22.						2	1
23.	I think it is okay that both women and me		ving		_		
	into jobs that may not be usual for their s				3	2	1
24.	,	coming a t	hing		0	0	4
25	of the past	I:£-			3	2 2	1
25.	I expect to work at a paying job most of		-1		3	2	1
∠0.	Women, as well as men, work to provide and for their families	e ior thems	eives	•	3	2	1
27	I would support a man's choice to be a n	uirea			3	2	1
	I would support a man's choice to be a fill would support a woman's choice to be		ar.		3	2	1
29.	A person has a legal right to seek any jo	-			J	2	'
20.	be refused a job based on his or her sex		1100		3	2	1
30.					3	2	1
						_	•
	ily Section					_	
31.	, , ,				3	2	1
32.		•			•	•	4
00	who are the main source of income for the				3	2	1
	My parents have helped me explore pos		ers		3	2	1
34.	• •	ands			2	0	4
25	and training required for jobs	waara fran			3	2	1
<i>ა</i> ၁.	I have learned about a wide variety of cawatching TV	areers from	1		3	2	1
	•				5	2	'
Self-	Awareness Section						
36.	My friends and I generally have the same	e kinds of	caree	er			
	goals				3	2	1
	I plan to have a career				3	2	1
38.	I plan to have a career and a family				3	2	1
39.	I feel good about myself				3	2	1
40.	My parents would support me in whateve	se	3	2	1		
41.	My male friends would support me in wh	atever car	eer I		2	0	4
40	choose	ub atawa n			3	2	1
42.	My female friends would support me in v choose	vnatever ca	areer	1	3	2	1
43.	I believe it is important to be independent	nt and acor	nomic	valle	J	۷	'
45.	self-sufficient	it and ecoi	IOIIIIC	ally	3	2	1
44.	I enjoy trying new and different things				3	2	1
	I feel I can be whatever I want to be				3	2	1
46.	I am good at making decisions				3	2	1
47.	The way I feel about my abilities affects	my willinar	ness		-	_	•
	to try new things	, 9			3	2	1
41.		□ male	☐ fe	emale			
42.	Check the grade you are in:	□ 11th		12th			

Source: Bitters, Barbara and Susan Foxwell. *Wisconsin Model for Sex Equity in Career and Vocational Education*. Madison, WI: Department of Public Instruction, 1993.